WRITING ABOUT YOUR Observations

I observed	It feels
When I touch the, I feel	It smells
	It sounds
It reminds me of because	The has

Example:



When I touch the soil, it feels gritty. It smells earthy. It reminds me of flour because it moves through my fingers.

WRITING ABOUT YOUR



First, I will, and then I will	First, I will	, and then I will	
--------------------------------	---------------	-------------------	--

We need _____, ____, and _____ to ____.

I will need _____ to _____.

I will change I will not change

I will measure

I will not measure

Example:



I will need cardboard and clothespins to make a ramp. First, I will make the ramp. Then I will release a wheel from the top so it rolls down the ramp.

Relationships | Compared to the content of the con

At first	 but
then	

This _____ is the same as _____ because ____.

When I _____, it

After I _____, it

As _____, then _____. When I changed _____, then _____,

happened.

This _____ is
different than _____
because ____.

The more/less _____, the _____.

Example:



As more water flows over a surface, more erosion and deposition occur.

FINGABOUT FINGINGS



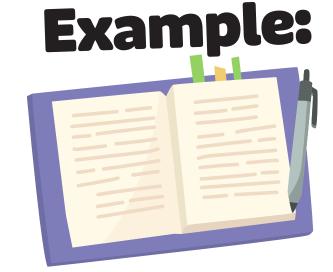
I think _____ because _____.

My data shows

I claim _____; my evidence is _____.

I agree with _____ that ____ .

I don't agree with ____ that



I think magnets can cause motion because the magnet pulled on the paper clip and made it move.

WRITING ABOUT Learning



I learned _	
Therefore,	I think

I predict ______ because _____.

A new question I have is _____.

I wonder _____.

I used to think
_____, but now
I think _____.

I have changed my thinking about because

I am confused about _____ because ____.

Example:



I learned that there are four parts to the butterfly life cycle. I used to think it started with a caterpillar, but now I think it starts with an egg.

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writing about your observations

Ι	observed	

It feels _____

When I touch the _____, I feel _____.

It smells _____.

It reminds me of ____ because

It sounds _____.

The _____ has

Example:



When I touch the soil, it feels gritty. It smells earthy. It reminds me of flour because it moves through my fingers.

WRITING ABOUT YOUR Process



First, I	will, and then I will
	We need,, and to

I will need to	I will need _	to
----------------	---------------	----

I will change	I will not change

I will measure	I will not measure

Example:



I will need cardboard and clothespins to make a ramp. First, I will make the ramp. Then I will release a wheel from the top so it rolls down the ramp.

Relationships

At first		but
then	_	

This _____ is the same as _____ because ____.

When I _____, it

After I _____, it

As _____, then ____. When I changed _____, then ____ happened.

This _____ is
different than _____
because ____.

The more/less
____, the ____.

Example:



As more water flows over a surface, more erosion and deposition occur.

WRITING ABOUT Findings &



I think _____ because _____. My data shows

I claim _____; my evidence is _____.

I agree with that

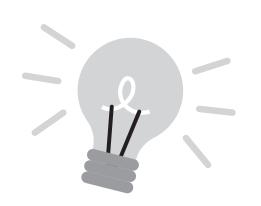
I don't agree with that

Example:



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WRITING ABOUT Learning



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Therefore, I think

I predict ______ because _____.

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